

Toddler Schedule

- 7:00-8:30- Arrival time and free play
9:00-10:00- Clean up, diaper changing, and circle time
10:00-10:30- Story time, creative activities, and centers
10:30-11:30- Outdoor play
11:30-12:00- Lunch time
12:15-12:30- Diaper changing
12:30-3:00- Nap time
3:00-3:30- Snack time, diaper changing
3:30-4:00- Story, songs, creative activities, and centers
4:00-4:30- Free play/outdoor play
4:45-5:00- Snack time
5:00-6:00- Departure/outdoor play

Supplies you will need...

- Diapers
Diaper cream
Baby wipes
Blankets and sheets
Extra clothes
Sunscreen
Summertime:
Water shoes or sandals, swimming diapers, bathing suit, towel, insect repellent

How our Parents can help us...

1. Please write your child's name on his/her belongings such as: cup, food containers, blankets, sheets and shoes.
2. Please provide us with a detailed note of any food allergies that your child has.
3. Always fill out the medication form if your child needs to have his/her medication at school (because we are unable to give them medication without written permission). If your child's given medicine is at home, warn us about the reaction.
4. Please check to make sure that there are extra clothes in your child's cubby.
5. Please let us know if your child needs to go home early for some reason such as a doctor's appointment.

Dear Parents.

Thank you very much for bringing your child to us. We love them, care for them, and we do our best to create a good day for our toddlers everyday. We want them to grow and be happy.

If your child is having specific difficulties, please feel free to let us know so that we can work with each child to take care of their need. We look forward to working with you and your toddler.

We focus our curriculum to what's making our children feel happy and secure.

Sincerely,

The Frog & Salamander Teachers

Welcome to the Toddler Room! (Frogs and Salamanders)



Rock Spring Children's Center

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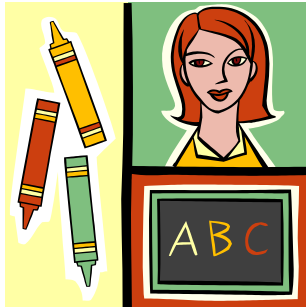
www.RockSpringChildrensCenter.com

301-530-4526

Who are the Toddlers?

The Toddlers are children between the ages of 15 months and 24 months who are slowly becoming more and more independent while still having a need for strong connections with their caregivers. They are curious, lovable, busy, and most of all, adorable! While in the Toddler Class, your children will go from being egocentric babies, happy to play by themselves, to two year olds who are beginning to engage with their peers in interactive play and cooperative situations. This age is monumental with both cognitive and physical development!

In our toddler room, we work hard to follow a routine every day. We focus on learning body parts, colors, letters, number, using table manners, brushing teeth, washing hands, and learning new words. We also teach them not to whine for things that they want but to use words. We don't allow pacifiers and bottles. We encourage you to reinforce these routines and practices at home.



Curriculum

The toddler curriculum has three components that are used throughout the day — learning through play, thematic units, and a formal curriculum called **HighReach Learning**.

Toddlers also enjoy a great deal of time working on their gross motor skills outdoors.

The Three Components...

1. Learning Through Play:

Children in the toddler room are still engaging in independent play and are just beginning to realize that their peers are available to interact with. Much of the time in the toddler room is spent learning appropriate social interactions, how to be a good friend, and the art of sharing. Also during play times the children are working on developing fine motor skills necessary for later writing skills. Though imaginative play has usually not quite begun to develop in children this young, they enjoy exploring and becoming familiar with their environment. Learning through play is a vital part of a toddler's day.

2. Thematic Units:

Thematic units at the toddler age primarily focus on care of self, manners, basic academic foundation, seasons, and upcoming holidays. Examples of thematic units at this age include; proper hand washing technique, teeth brushing, identifying body parts, colors, and using polite words such as “please” and “thank you.” The themes are seen within the morning circle time, classroom craft projects, and the books presented to the children on a daily basis.

3. HighReach Learning:

There are many aspects of the HRL Curriculum at this age that are incorporated into learning through play and the thematic units. However, there are several areas of focus in the formal toddler curriculum that are more specific to readying your toddler for their transition to the two year old room.

The first main focus of the curriculum is to establish background knowledge. By providing children with new and familiar experiences, they build self confidence and feel comfortable in their environment. This leads to greater success in learning.

The second focus is self-regulation and social interaction. At the toddler age the main focus of self-regulation is using simple words to express their feelings and noticing the different emotions of their peers.. Social interaction focuses on allowing the children a couple of moments to self solve any conflict that they may be having with another child. Giving a toddler time to try something on their own promotes success in the future.



Children at this age are adding words to their vocabulary on a daily basis and the third and fourth curricular areas focus on encouraging your toddler to use these words in order to communicate. Showing the children different ways of expressing their thoughts and feelings-such as words, symbols, or physical actions-creates expert talkers and thinkers in the future!

* * *

“Little children are not logical-they are motor. To give a child joy, give them something to do.”

-Lucy Gage